

PUBLIC SPEAKING

K-12 GRADES

Students will develop proficiency in both formal and informal speaking styles. They will explore various aspects of effective communication, such as body language, gestures, tone, volume control, and more. Through practice, students will learn to deliver impromptu speeches on diverse subjects and gradually become at ease with the process. Additionally, they will acquire the skill of evaluating speeches by providing and receiving constructive feedback. The teacher will act as a mentor, offering guidance and reviewing students' speeches as they progress in their academic and professional endeavors.

Proficiency in English public speaking is crucial for effective communication, interviews, and allowing others to gain a deeper understanding of oneself.





Director R.O



iWISE English teacher is a former College Preparatory High School Dean of Students, with more than 20 years experience in education. He holds a Masters in Educational Administration, and a California Teaching Credential in English with multiple authorizations. He has taught AP English Literature & Language, reading, writing, ESL, and speech. He is also a Founding Member of S. M. Toastmasters, a public speaking organization, and has won speaking multiple competitions including a District Competition at CalTech University in Pasadena.

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